

# I. You Got the Job, So What Happens Next?

## Program Organization

### I. Introduction

### II. Meet players, parents and become visible in the community. Identify power brokers, key faculty, administrators and community members. If new to the community have a “meet the coach” night.

- “ If you want to be successful and respected but not necessarily liked or loved as a coach”.
- “The AD’s Dream Coach”

### III. Hire Assistants

- Hire the Best candidates
- Choosing an assistant
- Traits of a good assistant coach
- Characteristic and qualities of assistant coaches
- Expectations of varsity assistant
- Reserve coach/C-Team coach
- Assistant coach game responsibilities

### IV. Promote and establish a basketball philosophy. Develop a philosophy and document it.

- Coaching Philosophy
- “Six key characteristics of a championship program”
- Mistakes Young Coaches make
- “Things I wish an older experienced coach would have told me when I was young”
- Six coaching sins and how to avoid them
- “Playing the Game the Way it is Supposed to be Played”
- “Coaching Witticisms”
- “Head Coach”
- Competition Lessons

### V. Identify style of play

What are your teams known for? What is the foundation of your basketball program? Do you play up-tempo, controlled, press, half- court defense, zone or man to man, motion or set plays, many plays or a few, positionless spread offense etc....?

When people hear your team’s name mentioned, what style of play do they think of?

- “The birth of Giant Defense”
- “Triple-double”

### VI. Yearly calendar-

- “Basketball Program Organization”

### VII. Preseason staff meeting

- “Master plan”

- VIII. Weight training
  - “Weight Training and the Practice Schedule”
- IX. Fall conditioning
  - “ Fall Conditioning Schedule”
- X. Team selection/team building
  - “Gentling the cruelest cut of all”
  - Three Kinds of Players
  - “Players Coaches Love”
  - “Reasons Players Reach Their Potential”
  - “Do You Want to Be Cool or a True Champion”
  - “Basketball Terminology”
  - “Core Values of a Quality Basketball Program”
  - “Are You a Good Team Player?”
  - “Pretender or Contender?”
  - Reasons players reach their potential
  - “Considerations Involving Team Discipline”
  - “4 Methods to Improve Athlete/Coach Communication”
  - Senior leadership
  - Traits and qualities of a team leader
  - “Team Performance Test” utilize in January to see if players and coaches are on the same page
- XI. Basketball parents
  - General thoughts
  - Preseason Parents’s meeting outline
  - Dealing with the parent problem in the preseason
  - “Do your parents work for you or against you?”
  - “A letter to a parent from a coach”
  - Handling the parent problem. Tips to deal with parents
  - “Strategies to handle the Ball-istic parent”
- XII. Individual and team goals
  - “Two Pre-requisites for Effective Goal Setting”
  - “Goal Setting with Direction and Commitment”
  - Goal setting, “ Individual and Team goals”
- XIII. Player Ten Commitments. In all successful programs there is discipline and attention to details. Eliminate rules and replace them with expectations (sematics)
  - “Player Ten Commitments”
  - “Wooden/ “Pyramid of Success”
  - “It’s the Little Things That Make the Big Things Happen”

- XIV. Organize your season schedule
  - “Dividing the Game Schedule into Thirds”
  - “Typical In-season Weekly Game Plan”
  - “Organizational Tips for Coaches”
- XV. Coach-Official relationship
  - Communicating with Officials
  - Coach/official relationship: One officials perspective
  - Working with game officials- Part I and Part II
- XVI. Practice organization. In all skills you teach, repetition is the key. Teaching sequence requires: instruction, demonstration, correction, repetition. Teach to meet the three learning style of your players. Some players learn better by what they hear, some by what they see, some by what they do.
  - Practice plan form
  - Practice organization
  - Practice principles to consider Organize your practice plan
  - Organize your practice time
  - Practice Tips - Krzyzewski
  - Practice observation/assessment
- XVII. First game checklist
  - “First Game Check List-Ed Schilling
- XVIII. Game management considerations
  - “Game Management”
  - “momentum Getters/Momentum Killers”
- XIX. Anatomy of a time out
  - “Time out/What happens next?”
  - Communication during time-outs
  - What to say at half-time
  - “Bench Organization”
- XX. Thoughts on leadership/Coaches legal duties
  - Five essentials for leadership in coaching
  - “Difference Between Managing and Leading”
  - “Nine Legal Duties of a Coach”
  - Facts vs myths regarding liability for sports injuries
- XXI. Post season coaches evaluation and program evaluation.
  - Thoughts on the Evaluation Process
  - Coaches self- evaluation check list
- XXII. Thoughts for the Day, a dose of positive each day
- XXIII. Cartoons/This is supposed to be Fun

- XXIV. Successful program testimonials
  - Ben Davis won title with teamwork not stars
  - Best Hoops Team
  - Ben Davis at the Buzzer
- XXV. Final Thoughts and suggestions
- XXVI. Conclusion